



## OFFICE OF PUBLIC INSTRUCTION

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### Alternate Performance/Achievement Descriptors for Grade 5 Reading

<b>Advanced</b>	<p>The student at the Advanced level accurately and independently demonstrates the ability to carry out comprehensive content-specific performance indicators.</p> <ul style="list-style-type: none"><li>• relates and uses relevant prior knowledge to make connections</li><li>• uses pictures, symbols, and objects independently in problem solving</li><li>• responds to test materials to respond to a specific item</li><li>• gives correct response among four options</li><li>• orients text and reads independently and with teacher</li><li>• communicates the correct choice with multiple options</li><li>• responds to basic comprehension questions</li><li>• sounds out unfamiliar words using phonics</li></ul>
<b>Proficient</b>	<p>The student at the Proficient level, given limited prompting, demonstrates the ability to respond accurately in performing a wide variety of content specific performance indicators.</p> <ul style="list-style-type: none"><li>• relates prior knowledge accurately and appropriately</li><li>• explores pictures, symbols and objects</li><li>• needs occasional re-direction to the test materials to respond to a specific item</li><li>• responds to test materials to respond to a specific item</li><li>• orients text and uses text with limited prompting</li><li>• communicates the correct choice among three options</li><li>• responds to basic comprehension questions given three options</li><li>• sounds out unfamiliar words using phonics with assistance</li></ul>
<b>Nearing Proficiency</b>	<p>The student at the Nearing Proficiency level, given moderate prompting, demonstrates the ability to respond accurately in performing a narrow set of content-specific performance indicators.</p> <ul style="list-style-type: none"><li>• understands when response is needed</li><li>• displays knowledge of front/back, rights side up, page turning and scanning of literacy materials with prompting</li><li>• communicates the correct choice between two options</li><li>• explores pictures, symbols, and objects when prompted</li><li>• needs multiple re-direction to the test material to respond to a specific item</li><li>• relates prior knowledge to present situation</li><li>• sounds out unfamiliar words using limited phonemic knowledge</li><li>• responds to basic comprehension questions using yes or no</li></ul>
<b>Novice</b>	<p>The student at the Novice level, given physical assistance and/or modeling, is supported to participate in content specific performance indicators.</p> <ul style="list-style-type: none"><li>• anticipates a reading activity</li><li>• attends to materials being displayed</li><li>• explores pictures, symbols, and objects with teacher assistance</li><li>• responds when given modeling and supports</li><li>• recognizes phonemic correspondence when modeled</li><li>• attends and acknowledges literacy activities</li></ul>